

Principle (Trauma- informed)	What young people said	Agency actions	Agency indicators - How will we know?
<p>Safety</p>	<p>Respect our personal boundaries and give us privacy/ personal space.</p> <p>Communicate with us (see Trust).</p> <p>Understand our past experiences and our triggers – ask us what these are.</p> <p>Be aware of and sensitive to the stigma we experience (particularly in school).</p>	<p>Training and development work: Ensure delivery of Trauma Training to all staff and make links (using the 5 trauma principles) to other relational based approaches (nurture, restorative, de-escalation, self-regulation training, OOr fierce girls). Material/training resources available on Dundee Trauma Homepage.</p> <p>Staff trained using Health and Wellbeing resources (connected tayside/ toolkit/ / self-harm and suicide prevention etc.) Connected Tayside Strategy and Support Materials. Health and Wellbeing curricular support.</p> <p>Communication: Raise awareness in the service around the charter and importance to practice – use Fave Five card game with staff and young people Review communication throughout your processes to be trauma informed – using the trauma lens tool.</p> <p>Policies and procedures: Trauma principles align to GIRFEC practice model so embedding GIRFEC practices is a key action. Review all policies and procedures using the using the trauma lens tool.</p> <p>Staff are confident when engaging with other services around using a trauma informed approach eg. challenging the framing of ‘behavioural issues’ with impact of trauma.</p> <p>Development of Young Ambassadors or similar models where information can be gathered on CYP experiences/views/wants & needs.</p>	<p>Evaluation: Record of staff trained in relational approaches. Make these trainings ‘core’</p> <p>DM’s survey tool that developed for DEPS Connected Tayside evaluation.</p> <p>GIRFEC Evaluation tools GIRFEC Practice Profile.pdf (dundeeprotectschildren.co.uk)</p> <p>HGIOS – How good is the quality of the care and education we offer? How good are we at ensuring the best possible outcomes for our learners?</p> <p>Care Inspectorate Evaluation frameworks.</p> <p>YP evaluation survey, Glasgow motivation and wellbeing tool and MOMO.</p> <p>Amend audit tool of child’s plan to add in a couple of these. Especially trigger awareness should be part of assessment and could be part of action plan.</p> <p>Case records/case studies.</p> <p>Reports and case studies.</p>

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<p>Collaboration</p>	<p>Too many surveys – an advocate is better for helping us give our views.</p> <p>Forms we have to fill in are too general – need to be age/ stage sensitive and account for individual circumstances.</p> <p>Include us in planning and take our views into account.</p>	<p>Agree on advocate/buddy.</p> <p>Implementation of MOMO and other apps or social media communication.</p> <p>ANEW principles of collaborative action planning could be expanded.</p> <p>Ensure delivery of Trauma Training to all staff. Material/training resources available on Dundee Trauma Homepage.</p> <p>Raise awareness in the service around the charter and importance to practice – use Fave Five card game with staff and young people.</p> <p>Review policies and processes to be trauma informed – using the trauma lens tool.</p> <p>Development of young ambassadors or similar model for collecting CYP views.</p> <p>Allow CYP to create their own goals and planning around their support or assist with this.</p>	<p>Minute of case conference: % of children and YP who had their own buddy Reporting from MOMO.</p> <p>Record of staff trained in relational and trauma approaches.</p> <p>Feedback and case studies from schools and other settings about the use of the Fave Five.</p> <p>Evidence of policy review.</p> <p>Case records/info for YP/YP evaluations.</p> <p>As above.</p>



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Children and Young People Child Protection Committee Charter Framework

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